



Adolfo Camarillo High School

A California Distinguished School 2009
Golden Bell Award 2010

Newsweek Top 500 High School in U.S. 2011

Students First: every day, every school, every classroom

www.camarillohigh.us

www.insideachs.us



School Profile 2011-2012

Home of the
Scorpions

College Board Code
050438

Administrators

Glenn E. Lipman, Principal
glenn.lipman@ouhsd.k12.ca.us

Darla Rice, Assistant Principal
darla.rice@ouhsd.k12.ca.us

David Gallegos, Assistant Principal
felix.gallegos@ouhsd.k12.ca.us

Tom Ito, Assistant Principal
tom.ito@ouhsd.k12.ca.us

Robert Murphy, Registrar
robert.murphy@ouhsd.k12.ca.us

Mike Smith, Athletic Director
michael.smith@ouhsd.k12.ca.us

Julie Riedmiller, Activities Director
julie.riedmiller@ouhsd.k12.ca.us

Newsweek Top 500 High Schools in U.S. 2011
Golden Bell Award 2010
2011 API 848

A California Distinguished School 2009
California Distinguished School Honorable Mention 2007

Counselors

Lorene Tacla (A – C)
lorene.tacla@ouhsd.k12.ca.us

Christie Bruggman (D – Holst)
christine.bruggman@ouhsd.k12.ca.us

Linda Smith (Hood – Messing)
linda.smith@ouhsd.k12.ca.us

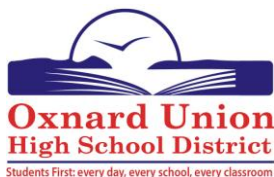
Marci Pinuelas (Metts – Safran)
marci.pinuelas@ouhsd.k12.ca.us

Marisa Stuteville (Saftly – Z)
marisa.stuteville@ouhsd.k12.ca.us

Clara Ortiz (Special Programs)
clara.ortiz@ouhsd.k12.ca.us

Adolfo Camarillo High School's mission is to promote a college-preparatory learning environment that assists all students in attaining their highest level of academic achievement.

Adolfo Camarillo High School's vision is to create and maintain a college-preparatory learning environment by providing college prep, honors, Advanced Placement, and career technical education courses that assist all students in attaining a high level of academic achievement as measured by state standards, common and individual teacher assessments, and classroom observations. Staff collaboration contributes to student success on all levels. ACHS will provide individualized assistance to students who experience difficulties and challenges. Safety and tolerance will be integrated across the curriculum to develop the necessary social and interpersonal skills to equip our college preparatory students to achieve success after graduation.



School District The Oxnard Union High School District (OUHSD) is located in Ventura County about 1 hour northwest (50 miles) of Los Angeles. OUHSD serves approximately 16,400 high school students in Camarillo, Oxnard, and Port Hueneme through its 6 high schools and 1 alternative high school.

Community Camarillo is a small rural and suburban residential community. Camarillo residents are mainly high middle-upper class with employment in the finance, professional, and agriculture industries.

Quick Facts

- 2011 API 848
- Newsweek Top 500 High Schools in U.S. 2011
- Golden Bell Award 2010
- A California Distinguished School 2009
- California Distinguished School Honorable Mention 2007
- The API has grown +119 between 2004 and 2011 to once again become the highest in school history – 2011 API 848
- Sub-group APIs have grown substantially as well over the last 7 year period (2004-2011)

○ Hispanic	+161	○ EL	+101
○ White	+121	○ SPED/SWD	+91
○ SED	+143	○ Asian	+99
- Granted 6-year accreditation in 2006-07 by the Western Association of Schools and Colleges (WASC)
- 806 AP Tests were taken during Spring 2011 with 59% of students who passed with a score of 3, 4, or 5
- The number of students who chose to take AP Tests between 2004 and 2011 has increased significantly with 413 students opting in 2011
- Comparing the STAR test results for the 2011 graduating class between their freshmen and junior years, the data shows a 13 percent increase of students earning high scores of *Proficient* or *Advanced* on 3 or more tests
- Provides students with "A Structured College Preparatory Environment" and promotes a college-like environment
- All college prep core classes for each grade level
- No rules or requirements to take Honors (H) or Advanced Placement (AP) Classes

- Programs for at-risk students includes our award-winning Silver Stingers (designed for freshmen, students work with counselors and receive after school tutoring); All Stars (designed for sophomores, teachers may "adopt" 1 or more sophomores, students receive after school tutoring, and teachers meet weekly with their adopted student to check progress and encourage student success; this program may include CAHSEE intervention where sophomores work with counselors and receive individualized tutoring in their specific areas of need as determined using *Revolution Prep*)
- Approximately 95 percent of 2011 ACHS graduates entered a 2-year (67 percent) or 4-year (28 percent) college based on student reports and a class size of 519 graduates
- The graduating class of 2011 received over \$1.8 million in scholarships
- The class of 2011 also had 40 percent of graduates meet the A-G requirements for UC/CSU
- In 2010-11 there were 138 seniors who earned the Golden State Seal Merit on their diplomas and 37 seniors who received the new Bi-literacy Seal on their diplomas
- During 2010-11 ACHS had 19 out of 22 athletic teams with Team GPAs of 3.0 or better
- Parent involvement is encouraged through a variety of opportunities: Parent Teacher Student Association (PTSA), ACHS Foundation, Scorpion Athletic Boosters, Band Boosters, Cheerleader Boosters, and the School Site Council (comprised of administrators, counselors, teachers, students and parents)

Test Results 1) During the 2010-2011 school year, 59% of students who took AP tests passed with a 3, 4, or 5. Comparison between 2008 and 2011 AP Tests:

	2007-08	2008-09	2009-10	2010-11
Total # Students	349	369	436	413
Total # Tests	648	616	864	806
Total # Tests Pass	330	377	547	480
Total % Tests Pass/Tests	51	61	63	59

2) The California High School Exit Exam (CAHSEE) data for 2010-2011 revealed 94% of our sophomores passed English and 95% passed Math the first time the test was taken.

3) The SAT Mean Scores for 2008-09, 2009-10, and 2010-11 are shown in the following table along with National averages for comparison.

	2009 ACHS	2010 ACHS	2011 ACHS	ACHS Growth (2-years)	2009 National	2010 National	2011 National
Critical Reading	534	555	548	+14	501	501	497
Mathematics	568	588	575	+7	515	516	514
Writing	531	541	544	+13	493	492	489

4) The STAR data on the table below shows a comparison of the 2011 graduating class between their freshmen and junior years who earned high scores of *Proficient* or *Advanced* on 3 or more STAR tests each year:

2011 Grade (Graduating Class)	Took Test As	STAR Test Year	% of Students who earned a high score on 3+ tests)	Number of 2011 Graduates
Senior	Freshman	2008	37% (193 Students)	519
Senior	Sophomore	2009	63% (325 Students)	519
Senior	Junior	2010	50% (262 Students)	519

Our School Adolfo Camarillo High School (ACHS) provides a "structured college-preparatory environment" with an approximate enrollment of 2500 students. ACHS employs 97 teachers, 6 counselors, and 4 administrators. ACHS was founded in 1956 and is accredited through the Western Association of Schools and Colleges. Classes are held 5 days each week per semester, there are 6 periods each day, 19 weeks per semester, 5 credits per class, and 10 credits is equivalent to 1 Carnegie Unit.

Academic Options ACHS provides all core college preparatory courses for each grade level. For students who wish to take Honors (H) or Advanced Placement (AP) classes, there are no special requirements or prerequisites. Classes are offered according to the following departments:

- Business
- Consumer & Family Science
- English
- English Language Development
- Foreign Language
- Mathematics
- Physical Education
- Science
- Social Science
- Special Education
- Visual & Performing Arts
- Vocational Education/Industrial Technology

Electives and Special programs:

- Agriculture Academy
- Floristry Design/Advanced Floristry Design
- Visual Art
- Painting
- Life Drawing
- 3D Sculpture Design
- Basic Accounting/Computer Accounting
- Econ Business Ownership
- Computer Foundations
- Computer Apps
- Regional Cuisine
- Pre-School Aid
- Developmental Psychology
- Wood 1/Wood 2
- Cabinet Making
- Drafting
- Architecture Design/Arch. Design 2
- Driver Education
- ASB
- Career Guidance
- Directed Studies
- LEP

- Writing for Publication
- Library Science
- Office Practice & Health Office
- Journalistic Design
- Learning Lab Trainee
- Drama 1/Drama 2
- Work Experience
- Peer Resource

- Yearbook
- English Language Learners (ELL)
- Specialized Academic Instruction (SAI)
- Gifted And Talented Education (GATE)
- Regional Occupational Program (ROP)
- Art and Literary Magazine (VERITAS)

Honors and Advanced Placement Options Honors and AP classes are offered as follows:

English	English 1 Honors English 2 Honors English 3 AP English 4 AP	Science	Physical Science Honors Biology Lab Honors Biology Lab AP Chemistry Honors Chemistry AP Environmental Science AP Physics AP
Mathematics	Geometry Honors Algebra 2 Honors Pre-Calculus Honors Calculus AB AP Calculus BC AP Statistics AP	Foreign Language	French 4 AP German 4 AP Spanish 4 AP Spanish Native Speaker AP
Social Science	European History AP U.S. History AP U.S. Government AP Microeconomics AP Psychology AP	Arts	Art History AP Studio Art AP
		Music	Music Theory AP

Grading Scale For college preparatory classes grades are determined using a 4.0-scale. Honors and Advanced Placement classes use a 5.0-scale.

College Prep	4.0-scale points		Honors and AP	5.0-scale points
A	4		A	5
B	3		B	4
C	2		C	3
D	1		D	1
F	0		F	0

Graduation Requirements Students must meet the following criteria in order to graduate:

1. Earn a minimum of 230 credits
2. Successfully pass the California High School Exit Exam (CAHSEE)
3. Successfully pass the Computer Literacy test
4. Credits need to be earned in following areas:
 - a. 40 credits in English
 - b. 30 credits in Math including 2nd semester Algebra I <or> Algebra C <or> 2nd semester Algebra IB SDC
 - c. 20 credits in Physical Education
 - d. 25 credits in Science including physical and biological science and health education, state requirements
 - e. 35 credits in Social Science including:
 - i. 5 credits in Geography
 - ii. 10 credits in World Civilization
 - iii. 10 credits in United States History
 - iv. 5 credits in American Government
 - v. 5 credits in Economics
 - f. 10 credits in Foreign Language <or> Fine Arts*

*All Fine Art courses, all Music courses, Drama, Advanced Drama, and Advanced Dance meet the Fine Arts graduation requirements.

Career Pathways Students who are interested in pursuing a specific career may take courses in one of our career pathways programs. Career pathways are available in the departments of Agriculture, Art, Business and Technology, Family and Consumer Science, and Industrial Technology. Students who complete a career pathway are awarded certificates during Senior Awards and given a special colored cord to wear during graduation.

Athletics ACHS has 22 student athletic teams. This provides our boys and girls the opportunity to participate in 13 different sports. ACHS is pleased that 20 of our 22 head coaches are teachers at our campus.

Band and Music Band is very popular with ACHS students. Students have the option to choose from Jazz Band, Concert Band, or Marching Band. Classes are also offered in choir and musical theater.

Student Recognition ACHS is pleased to host eight Award Nights: Our Distinguished Student Awards evening is in early autumn, Fall Sports Awards are presented in December. Winter Sports Awards and Department Awards are presented in early spring. Academic Achievement Awards and Spring Sports Awards are both in late spring. ACHS also hosts Senior Awards and Band Awards evenings toward the end of the school year. Students at each grade level can earn recognition. Our Distinguished Student program provides students who earn "Proficient" or "Advanced" scores on 3 or more STAR tests with special privileges that can be enjoyed during the school year following the spring STAR tests. Distinguished Students receive recognition through certificates and lapel pins during the awards evening, as well as other perks throughout the year. Students who are selected by teachers to receive a Department Award are recognized with certificates and accolades. Department Awards focus on current student performance and are not cumulative. Coaches select students to honor during Sports Awards evenings where students earn certificates, pins, and letters in their sport. Academic Achievement Awards are based on a cumulative 3.8 GPA on a 5.0-scale. Students earn certificates and lapel pins for this level of academic achievement. Academic competitions may result in awards or trophies from the sponsor. In 2010-11 we introduced a semester honor roll and semester Principal's honor roll that are non-cumulative. The semester honor roll recipients will receive recognition through a letter from the Principal. Also, we introduced our students to the National Honor Society in 2010-11. Additional recognition is through Athletes-of-the-Week, Super Scorpions, and birthday buttons. Our Renaissance brochure offers more details on student recognition.

There are numerous avenues for seniors to be recognized for their academic achievement. Valedictorians are selected based on cumulative 4.0 GPAs using a 4.0-scale. Honors students are identified by cumulative 4.0 - 4.49 GPAs on a 5.0-scale. Distinguished Honors are recognized for earning cumulative 4.5 or higher GPAs on a 5.0-scale. Students earn special colored cords to wear during graduation as recognition for participation in the CSF program, National Honor Society, completion of a career pathway, leadership on the ASB Cabinet and the Senior Class Cabinet, or Journalism. Further recognition opportunities are through receipt of a special "A-G" lapel pin for meeting the UC/CSU Requirements, lapel pins and certificates for earning the President's Award of Excellence in Education, Golden Merit seals on diplomas, and Bi-literacy seals on diplomas.

Extra-Curricular Activities Students may participate in one or several of our campus clubs and teams including but not limited to: Alliance, Answers, ASB, Chinese Culture, Do Something, FFA, German, HERO, Interact, Junior Class, Junior State, Karaoke, Kiwinis, Library, Live Strong, Make-A-Wish, MEChA, Naturally Green, Optimist, Pennies for Peace, Recycling, Robotics, SADD, Science, Senior Class, Sophomore Class, Spanish, Treehuggers, Veritas, and Wood Crafters. Students have the opportunity to challenge themselves in competitions including Academic Decathlon, Cheer, GAPP, Geo-Bowl, Knowledge Bowl, KoEd (hip hop dance), Math Competition, Mock Trial, Short Flags, and Speech and Debate.